

**SCOPING STUDY**

# **Emergency Management Capabilities for DIDRR**



THE UNIVERSITY OF  
**SYDNEY**



**Collaborating  
4 Inclusion**

## Focus for today:

- Share and discuss the scoping study findings
  - 3 discussions in break-out rooms
  - facilitators/note-takers
- Tell you about our next steps and how you can get involved

# Scoping Study: Reference Documents

## **Overview:**

[https://collaborating4inclusion.org/wp-content/uploads/2023/11/EM\\_DIDRR\\_ScopingStudy\\_Overview\\_FINAL.pdf](https://collaborating4inclusion.org/wp-content/uploads/2023/11/EM_DIDRR_ScopingStudy_Overview_FINAL.pdf)

## **Purpose, Methods, & Findings:**

[https://collaborating4inclusion.org/wp-content/uploads/2023/11/EM\\_DIDRR\\_ScopingStudy\\_Findings\\_FINAL.pdf](https://collaborating4inclusion.org/wp-content/uploads/2023/11/EM_DIDRR_ScopingStudy_Findings_FINAL.pdf)

## **Recommendations:**

[https://collaborating4inclusion.org/wp-content/uploads/2023/11/EM\\_DIDRR\\_ScopingStudy\\_Recommendations\\_FINAL.pdf](https://collaborating4inclusion.org/wp-content/uploads/2023/11/EM_DIDRR_ScopingStudy_Recommendations_FINAL.pdf)

## **Full Report:**

[https://collaborating4inclusion.org/wp-content/uploads/2023/07/Emergency-Management-Capabilities-for-DIDRR\\_FINAL.pdf](https://collaborating4inclusion.org/wp-content/uploads/2023/07/Emergency-Management-Capabilities-for-DIDRR_FINAL.pdf)

## Companion A:

[https://collaborating4inclusion.org/wp-content/uploads/2023/07/Companion-Document\\_Evidence-Gap\\_FINAL.pdf](https://collaborating4inclusion.org/wp-content/uploads/2023/07/Companion-Document_Evidence-Gap_FINAL.pdf)

## Companion B:

[https://collaborating4inclusion.org/wp-content/uploads/2023/07/Companion-Document\\_Resource-Gap\\_FINAL.pdf](https://collaborating4inclusion.org/wp-content/uploads/2023/07/Companion-Document_Resource-Gap_FINAL.pdf)

# Participant Information Statement

[state/territory forum]



## *Research Study: Disability Inclusive Emergency Planning Workshop*

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### **1. What is this study about?**

We're conducting a workshop on disability inclusive emergency planning and disaster management. Taking part is optional. Please read this sheet and ask about things that aren't clear or you want to know more about.



# Consent

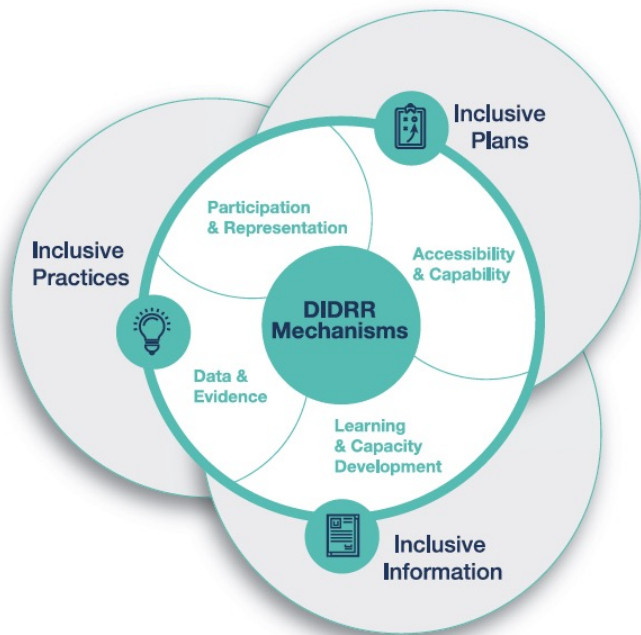
- I confirm the following:

**I consent to recordings (audio and workshop transcript)**      Yes       No

**I consent to being contacted for future studies**      Yes       No

**I consent to my data being used in future research**      Yes       No

**I would like feedback on the overall results of this study**      Yes       No



## DIDRR Mechanisms

Mechanism	Characteristic Features
<b>Representation and Participation</b>	People with disability have representation and are meaningfully included as participants in accessible emergency management and disaster recovery planning and practices.
<b>Accessibility and Capability</b>	People with disability are provided with accessible information, resources, environments, and support that is tailored to their support needs to increase their capability to prepare, respond, and recovery from disaster.
<b>Learning and Capacity Development</b>	Multiple stakeholders learn and work together to codesign, implement, monitor, and evaluate disaster risk reduction activities that address the support needs of people with disability before, during, and after disaster.
<b>Data and Evidence</b>	Data on the preparedness, capabilities, and support needs of people with disability is used to make decisions about how to better include and support people with disability in disaster risk management before, during and after disaster.

# Inclusive Practices

## Building the Resource-Gap Map

1. What is the resource about?
2. What sector is leading the work?
3. What is the primary purpose?
4. What is the delivery format?

# What is the primary purpose?

**Box 8. Primary purpose of the resource**

Purpose	Definition
<b>Inform</b>	give information, raise awareness about (e.g., risk, preparedness, evacuation, warnings, emergency shelter, response, recovery supports)
<b>Educate</b>	teach a knowledge, skill, or behaviour based on learning objectives or plan
<b>Facilitate</b>	support or enable someone to do something
<b>Showcase</b>	model, show, illustrate – particularly to demonstrate complex ideas or multi-stakeholder actions
<b>Advocate</b>	standing up for rights, enabling activation of rights, giving voice to others to achieve rights/justice
<b>Evaluate</b>	to monitor the process of implementation and assess the effectiveness on outcome achievement





# What sector is leading the work?

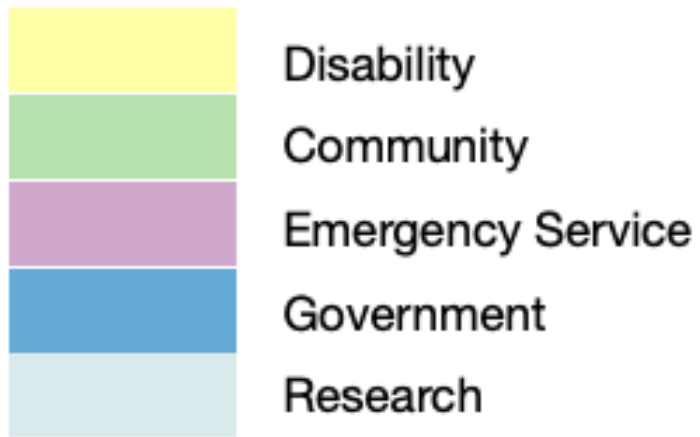


Figure 1. Gap Map of DERR Resources. (Every number in the bubbles is hyperlinked to its associated resource in Table 1.)



# What is the delivery format?

- Video
- Case Study
- Preparedness Tool
- Preparedness Support/Service
- Webinar/Training Module/Program
- Research Brief/Guidance Document
- Resource Hub

Example:



	Inform	Educate	Facilitate	Showcase	Advocate	Evaluate
Video						
Preparedness Support/ Service						

Let's take a closer look:

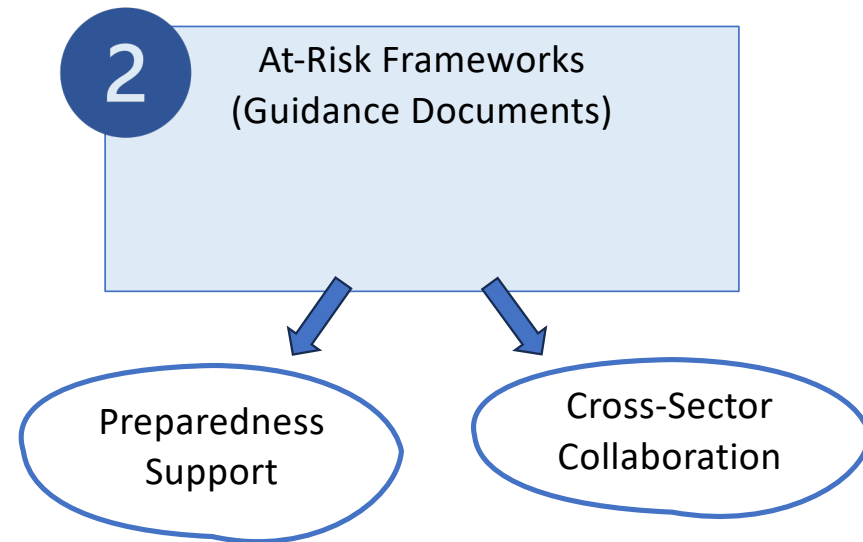
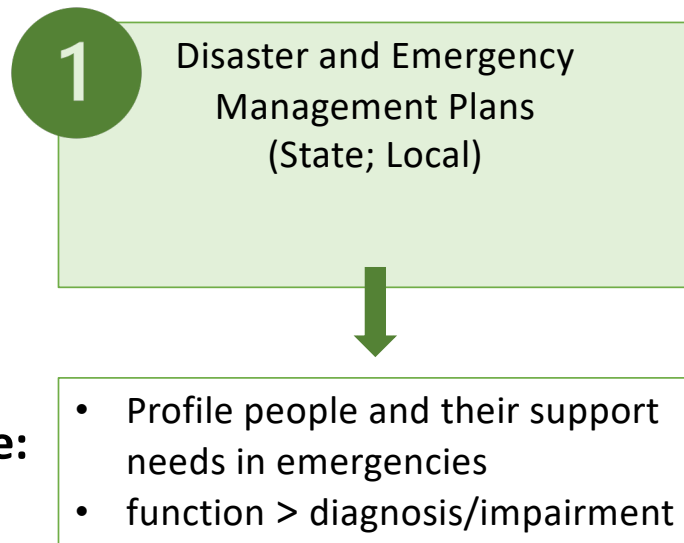
<https://collaborating4inclusion.org/wp-content/uploads/2023/07/Companion-Document Resource-Gap FINAL.pdf>

# Plenary Breakout Discussion #1

1. What **tools/resources/programs** are used in your community to increase the safety and well-being of people with disability in emergencies?
  - *Tell us more; How is that tool/resource/program being used?*
2. What other **tools/resources/programs** should we know more about?
  - *Why do you recommend that tool/resource/approach?*
  - *What could make that tool/resource/approach more inclusive of people with disability?*

# Inclusive Plans

1. To what extent is disproportionate risk of people with disability recognised?
2. What provisions are made for people with disability and their support needs?



A functional approach shifts focus from, “What impairments/disability does this person have?” to “What supports does this person need in emergency situations”?

# Plenary Breakout Discussion #2

1. Who are you worried about in terms of their safety and well-being before, during, and after disaster?
  - *Who are these individuals/groups being overlooked?*
  - *What successes have you had in your community?*
2. What are the barriers (things that exclude these individuals/groups)?
3. What are the enablers (things that help to include these individuals/groups)?

# Inclusive Information

1. What is the nature and extent of research?
2. What does the research say about the role, capacity, tools, and training needs?
3. What are the enablers and barriers?

## **What's missing?**

There is very little research on accessible and inclusive emergency information and disaster communications, even though this is a critical emergency sector responsibility.

# Barriers/Enablers to DIDRR

## Top 4 barriers:

- a) communication
- b) transportation
- c) management of health
- d) emergency shelter

## Other barriers focused on:

- challenges developing capacity and capability in the emergency sector for disability inclusion
- challenges developing partnerships and collaboration

## Enablers (i.e., What works?)

- meaningful participation of people with disability helps to identify and address barriers
- partnerships between emergency sector and service providers (community, health, disability) are key enablers for change.



# Poll 1: Most Challenging

Which barrier to DIDRR development is the most challenging in your jurisdiction?

Communication emergency information in an accessible way.

Transportation options for people and their equipment during evacuation.

Managing people's health needs during emergencies.

Finding accessible emergency shelter that accommodates the diverse needs of people with disability.

## Poll 2: Most Well-Managed

Which barrier to DIDRR development is the most well-managed in your jurisdiction?

Communication emergency information in an accessible way.

Transportation options for people and their equipment during evacuation.

Managing people's health needs during emergencies.

Finding accessible emergency shelter that accommodates the diverse needs of people with disability.

# Plenary Breakout Discussion #3

1. What practical strategies are currently used to address the following barriers in your jurisdiction.
  - a) Communication
  - b) Transportation options
  - c) Management of health needs during emergencies
  - d) Accessible emergency shelter
  
2. Which strategies could work best in the future to address the barriers? And Why?

# Next Steps:

We will will summarise and share what we talked about today.

Later, we will summarise and share what we learned across all the plenary forums.

- You can share the reports with others in your networks.
- We want you to use the reports, tell others about them, and activate interest in your state/territory.
- We would like to involve you and people you nominate in the next steps of this project.

# Emergency Sector Capability in DIDR

## Aims:

- National Guiding Principles and Standards for DIDRR.
- Toolkit for doing DIDRR that uses existing best practice programs, research, and resources.
- Self-assessment “benchmarking tool” for disability-inclusive emergency planning.
- Wide dissemination.

# Contact:



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[www.collaborating4inclusion.org](http://www.collaborating4inclusion.org)

