

Evaluation of Person-Centred Emergency Preparedness (P-CEP) Certificate Course: Reaction



Key Messages

- The evaluation assessed the learners' perception of the P-CEP Certificate Course in terms of relevance, engagement, and usefulness.
- Learners expressed **high levels of satisfaction** with the program.
- Most learners found the program content **relevant to their role and the people they work with**.
- The program enhanced learners' **ability and readiness to implement P-CEP** in their personal and professional lives.
- All learners reported that they can utilize their acquired knowledge to **support others in creating emergency plans**.

At completion of the program

384 learners (Cohorts 1-17) were invited to take the Reaction survey upon completing the program.

165 responded, resulting in a **43%** response rate.

How did learners react to the Program?

Satisfaction

94% The P-CEP National Certificate Program met my expectations

98% I would recommend the program to others



"Inspiring, uplifting and motivating course. The content is excellent quality. The course goes above and beyond."

Relevance

94% The content of the program was relevant to my role.

92% The content of the program was relevant for the people I work with.



"It was very informative, so much information about the services and support available for the community... full of great resources!"

Ability and readiness to implement

93% I can use what I have learnt to make **an emergency plan for myself**

97% I can use what I have learnt to **support someone else to make an emergency plan**

90% I feel **confident embedding P-CEP** into my work role

96% I am likely to use what I have learned in the future



"I really enjoyed and learnt a lot from hearing the different experiences of the attendees to progress P-CEP in their roles."



"I think it was comprehensive in covering the key steps in the process and tools available for undertaking a strengths-based conversation."

What do our learners want more of, to develop their capabilities in P-CEP?

Learners want **more practice** and **more examples of implementing P-CEP by different stakeholders**.

Practicing



"Practicing the art of conversation outside of the training could be helpful."



"I thoroughly enjoyed the course as it was, but would enjoy some more opportunities for participant interaction and more group problem-solving activities."



"I found the short 'practice session' with other participants via the breakout rooms useful. It might not be enough to build the confidence everyone needs to go off and do it."



"Love to see more group online gatherings - once a week would be great content is wonderful."

Implementation Case Studies



"It would be really valuable to have more case studies/interviews with senior emergency services personnel, LEMC's etc who can share how they are/plan to incorporate P-CEP/inclusive planning into their standard operating procedures."



"Some more case studies on how different organisations have implemented P-CEP - their successes, challenges and failures - would be great."



"Some service providers might benefit by additional steps or examples about how to implement P-CEP, relevant to their organisation or service type e.g. supported accommodation, LEMO's, community aged care etc. An extra step to demonstrate how others have used it would be helpful, especially for non-managers."



Join the P-CEP Connect Learning Community to expand capabilities in P-CEP:

P-CEP Connect aims to:

- learn how different stakeholders implement P-CEP
- share challenges, opportunities & facilitators of success
- develop P-CEP preparedness support strategies

P-CEP Connect learning communities are emerging

- Mid-North Coast : E: luke.bargallo@chcc.nsw.gov.au
- Greater Hunter : E: pcephunter@gmail.com
- Western Australia: E: pcepconnectwa@gmail.com

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